**Cover Application Page: NVU GENERAL CORE PROGRAM**

**Category:** **First Year Seminar**

**Description:** Courses in this area are designed to introduce the first-year student to intellectual, and academic life at the college level. FYS courses introduce students to the importance of a liberal arts education through emphasis on how to apply skills, knowledge, and concepts in an interdisciplinary manner.

This application must be completed and the indicated signatures obtained in order to have a new or existing course approved by the NVU General Core Committee. If a course is approved, the request will be forwarded to the Academic Dean. ***All sections of a course must be submitted to the same General Core Category, including courses shared by Johnson and Lyndon.***

Faculty member’s name who is teaching the course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty member’s signature who is teaching the course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Department Chair’s name & signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Course designator and title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of credits: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please check all that apply:**

This is an already existing course that has Curriculum Committee approval.

This application covers all sections of this course; ***or (check both if only one section)***

This application covers only the section of this course taught by the faculty member above.

The course syllabus includes the following statement: *This course counts in the NVU General Core Category First Year Seminar.*

This application must include:

**Specified General Core learning outcomes**:

* For the purposes of assessment, the General Core learning outcomes in the table below will be applied to this category. After reviewing the accompanying rubrics (found on the web site below), please indicate with an X in the right-hand column which outcomes you will include in the course**.**
* **Please note: You, the course instructor, will NOT be expected to use these rubrics to assess student work. Members of the General Core committee will apply the rubrics to student work artifacts that you choose to submit, based on the General Core learning objectives you select.**
* ***Rubrics are located at:*** <https://www.northernvermont.edu/nvu-general-core-curriculum-resources>

**Each FYS course must fulfill 2 of the following learning outcomes, *including #2 (mandatory)*, and one additional LO of choice. The LO’s should be assessable via specific artifacts produced by students within the course.**

|  |  |
| --- | --- |
| **1. Academic Skills:** Demonstrate information literacy and research skills. |  |
| ***2. Intellectual Curiosity and Flexibility****: Adapt learning to new situations across disciplines and to the real world.* |  |
| **3. Individual and Social Responsibility**: Demonstrate teamwork skills. |  |
| **4. Intercultural and Global Awareness**: Understand and examine social and cultural diversity |  |

1. A completed ***Category Outcomes Worksheet (below) that demonstrates the alignment of course outcomes with program outcomes; teaching and learning activities that address these course outcomes; and specific course assignment(s) that intentionally address the selected outcomes and that can be used by the General Core Committee to assess these outcomes.***
2. A copy of the course syllabus with course learning outcomes, updated as needed to include those aligned with selected General Core learning outcomes from #1.

Approval by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_

**REQUIRED: Category Outcomes Worksheet for First Year Seminar (3 cr.)**

*Courses in this area focus on introducing the first-year student to intellectual, and academic life at the college level. FYS courses introduce students to the importance of a liberal arts education through emphasis on how to apply skills, knowledge, and concepts in an interdisciplinary manner.*

Worksheet Guidelines:

* Complete the table for the 2 Learning Outcomes you selected from the table above (#2 [mandatory], plus one additional).
* The **“aligned course-specific learning outcome”** box should be a rephrasing of the General Core learning outcome to more closely reflect how this LO will be addressed in your course.
* The **“teaching and learning activities”** box should contain basic descriptions of activities, assignments, and other elements of your course that complement the outcome.
* The **“assessments”** box should contain SPECIFIC assignments/assessments, that are in the form of physical artifacts that can be submitted to the General Core Committee, for the purposes of assessing the outcome.
  + If your course is chosen in any given year to submit artifacts for assessment, the expectation is you will also submit the accompanying assignment, or anything else that will allow the committee to understand the assignment/assessment in the context of the outcome.
  + In the box, you are only required to include 1 assignment / assessment that you plan to submit to the committee (if your course is chosen), but may include multiple *if you choose.*
  + Please also include an explanation to help the committee understand the specific nature and purpose of the assignment. Feel free to attach the specific guidelines for the assignment, if not found in the syllabus.

**Course Title:**

**Catalog description:**

**Instructor:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Goals**: Outcomes | Aligned Course-specific Learning Outcome | Teaching and Learning Activities | Assessments |
| **1. Academic Skills:** Demonstrate information literacy and research skills. |  |  |  |
| **\*2. Intellectual Curiosity and Flexibility**: Adapt learning to new situations across disciplines and to the real world. |  |  |  |
| **3. Individual and Social Responsibility**: Demonstrate teamwork skills. |  |  |  |
| **4. Intercultural and Global Awareness**: Understand and examine social and cultural diversity |  |  |  |
| Additional course-specific goals: outcomes |  |  |  |

***FOR REFERENCE ONLY (not part of this application):***

***Note: The specific FYS courses will be assessed separately from the General Core Program, which is why this section is being included only for reference purposes.***

**Common criteria for Johnson FYS:**

1. Designed for first-year students.
2. Contains the FYS learning outcomes, stated on the syllabus and integrated into the course.
3. Has an innovative topic not confined to a traditional disciplinary approach.
4. Incorporates an extended classroom experience.
5. Explores the variety and commonality of human experiences and/or perspectives.
6. Includes information literacy and research skills.
   * *All FY students will be pre-registered for TILT this fall. They are expected to complete the TILT in their first semester. Please include the successful completion of TILT as part of your FYS syllabus.*
7. Contains a public events component.
8. Emphasizes connections across the college (campus resources & support, incl. advising, registration, career, academic support/tutoring, counseling center, FYE office, etc.) in order to orient students to the culture of academic life.