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**NVU Internship Program Final Site Supervisor Evaluations 1, 2 & 3**

**Final Site Supervisor Evaluation –Part I**

Student’s Name**:** Click here to enter text.

Briefly describe the extent to which the student met his/her learning objectives**:**

1. **Click here to enter text.**
2. **Click here to enter text.**
3. **Click here to enter text.**
4. **Click here to enter text.**

Please use additional sheets if necessary.

Site Supervisor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Site Supervisor Evaluation – Part II**

Student Name: Click here to enter text.

Please indicate the strengths and limitations of this student as they relate to his/her future career: Click here to enter text.

If you had a vacancy in your organization calling for an applicant with this student’s credentials, would you hire this student?

Yes  No Comments: Click here to enter text.

Please evaluate the student’s preparation (academic and transferrable skills) for the internship:

Excellent  Above Average  Satisfactory  Unsatisfactory

Other comments: Click here to enter text.

Please evaluate the student’s performance during his/her internship term:

Excellent  Above Average  Satisfactory  Unsatisfactory

Other comments: Click here to enter text.

Site Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Site Supervisor Evaluation –Part III**

Student Name**:** Click here to enter text.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student Demonstrated the Ability to:** | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** | **N/A** |
| **Develop professional Competencies** (mastering the tools and techniques of your field-continually upgrading your skills & competencies) |  |  |  |  |  |  |
| **Communicate Effectively** (writing & speaking clearly & persuasively –listening and interpreting what is heard accurately-delivering the right message to your audience-presenting yourself and message in a compelling manner) |  |  |  |  |  |  |
| **Solve Problems** (defining the context of the problem-gathering information from reliable sources-viewing problems from multiple perspectives-developing & testing hypotheses envisioning successful resolutions) |  |  |  |  |  |  |
| **Balance Work & Life** (developing realistic expectations-staying flexible-taking care of yourself and helping others) |  |  |  |  |  |  |
| **Embrace Chance as Inevitable & Persistent** (seeing change as an opportunity and recognizing the cynical nature of it and understanding how others respond to change) |  |  |  |  |  |  |
| **Manage Time & Priorities** (staying on task & avoiding distractions) |  |  |  |  |  |  |
| **Navigate Across Boundaries** (moving beyond your comfort zone-adjusting to unfamiliar environments & adopting appropriate behaviors) |  |  |  |  |  |  |
| **Acquire Knowledge** (thinking actively-absorbing ideas & facts-making connections between ideas-keeping an open mind) |  |  |  |  |  |  |
| **Think Critically** (gathering pertinent data-evaluating information-recognizing assumptions inherent in data-anticipating consequences of a course of action) |  |  |  |  |  |  |
| **Perform with Integrity** (accepting personal responsibility for your actions-keeping your word & acting consistently-making principled decisions based on personal & professional ethics) |  |  |  |  |  |  |

*Adapted from Michigan State University’s Career Services Network guide entitled “12 Essentials for Success: Competencies Employers Seek in College Graduates”*

Site Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_