**3.iii Rubric: Individual and Social Responsibility. Demonstrate teamwork skills.**

Teamwork is behaviors under the control of individual team members (effort they put into team tasks, their manner of interacting with others on team, and the quantity and quality of contributions they make to team discussions). Adapted from: Association of American Colleges and Universities. (2009). Teamwork VALUE Rubric. Retrieved from <https://www.aacu.org/value/rubrics/teamwork>.

*Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.*

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|  | **Capstone**4 | **Milestones** 3 2 | **Benchmark**1 |
| **Contributes to team meetings** | Helps the team move forward by articulating the merits of alternative ideas or proposals. | Offers alternative solutions or courses of action that build on the ideas of others. | Offers new suggestions to advance the work of the group. | Shares ideas but does not advance the work of the group. |
| **Facilitates the contributions of team members** | Engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage. | Engages team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others. | Engages team members in ways that facilitate their contributions to meetings by restating the views of other team members and/or asking questions for clarification. | Engages team members by taking turns and listening to others without interrupting. |
| **Individual contributions outside of team****meetings** | Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive and advances the project. Proactively helps other team members complete their assigned tasks to a similar level of excellence. | Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive and advances the project. | Completes all assigned tasks by deadline; work accomplished advances the project. | Completes all assigned tasks by deadline. |

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| **Fosters constructive team climate** | Supports a constructive team climate by doing all of the following:• Treats team members respectfully by being polite and constructive in communication.• Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work.• Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it.• Provides assistance and/or encouragement to team members. | Supports a constructive team climate by doing any three of the following:• Treats team members respectfully by being polite and constructive in communication.• Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work.• Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it.• Provides assistance and/or encouragement to team members. | Supports a constructive team climate by doing any two of the following:• Treats team members respectfully by being polite and constructive in communication.• Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work.• Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it.• Provides assistance and/or encouragement to team members. | Supports a constructive team climate by doing any one of the following:• Treats team members respectfully by being polite and constructive in communication.• Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work.• Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it.• Provides assistance and/or encouragement to team members. |
| **Responds to conflict** | Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way that strengthens overall team cohesiveness and future effectiveness | Identifies and acknowledges conflict and stays engaged with it | Redirecting focus toward common ground, toward task at hand (away from conflict) | Passively accepts alternate viewpoints/ideas/opinions. |